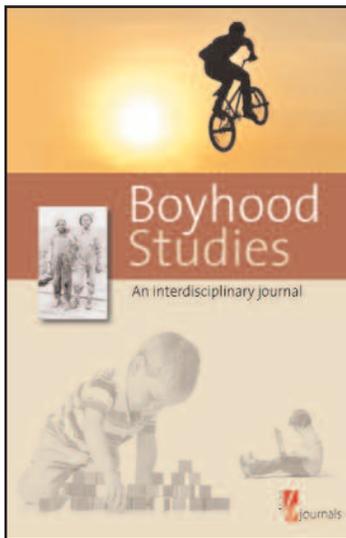


# BOYHOOD STUDIES

## AN INTERDISCIPLINARY JOURNAL

### Boys in Theory: Call for Papers, General Invitation for Submissions, & Guest Editor Vacancy



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For the Spring 2018 issue of *Boyhood Studies: An Interdisciplinary Journal* (Volume 11), the editors invite critical contributions to theories of “boyhoods,” “male development,” and “young masculinities.” These various monikers already advertise divergent angles and frames of approaching, circumscribing, and capturing boys’ lives in theory. “Theory” extends widely to the conceptual apparatus of the psychological and developmental sciences (developmental psychology, evolutionary psychology, psychoanalysis), gender/sexuality/sex role/queer/LGBT studies, and allied disciplines. What have been the implications, work, dissonances, and exclusions of developmental theories as they pertain to the young male? What have been the historical backdrops, what are the current implications, and what are the prospects of theorizing “young masculinities”? For instance, how have “men’s” and/or “masculinities” studies dealt with the early life course?

#### Guest (Co)editor vacancy

Candidate guest editors for the above CFP are encouraged to apply for (co)editorship. Please send a short statement of interest, along with a CV, to [boyhoodstudies@gmail.com](mailto:boyhoodstudies@gmail.com), preferably before 1 July 2017.

#### General Call for Papers

*Boyhood Studies* is a peer-reviewed journal providing a forum for the discussion of boyhood, young masculinities, and boys’ lives by exploring the full scale of intricacies, challenges, and legacies that inform male and masculine developments. The journal is committed to a critical and international scope and solicits articles and special issue proposals from a variety of research fields including, but not limited to, the social and psychological sciences, historical and cultural studies, philosophy, and social, legal, and health studies.

One of the journal’s core missions is to initiate conversation across disciplines, research angles, and intellectual viewpoints. Both theoretical and empirical contributions fit the journal’s scope with critical literature reviews and review essays also welcomed. Possible topics include boyish and tomboyish genders, boys and schooling, boys and (post)feminisms, the folklore, mythology, and poetics of “male development”, son-parent and male student-teacher relations, young masculinities in the digital and postdigital ages, young sexualities, and representations of boyhoods across temporalities, geographies, and cultures.

#### Article Submissions

First drafts are due **15 August 2017** (later submissions may be considered if proposals are received before this time). Final accepted drafts are due **1 January 2018**. Publication is in Spring 2018.

The standard length of articles is 6,500 words, although shorter or longer manuscripts will be considered. Please follow *The Chicago Manual of Style*, 16th edition.

Authors should submit articles electronically as attachments by e-mail (Microsoft Word file or equivalent). Submit manuscripts and any queries to [boyhoodstudies@gmail.com](mailto:boyhoodstudies@gmail.com).

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